

Nereus Program Annual Meeting 2016 \

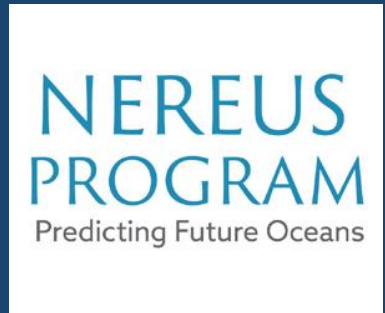
MARIA DE OCA

Thank you \\\

TOMOKA SWEET

LINDSAY LAFRENIERE

YOSHI OTA



Research \

CLIMPP. PHYTOPLANKTON. BAYESIAN. WEBSITE. PACIFIC.

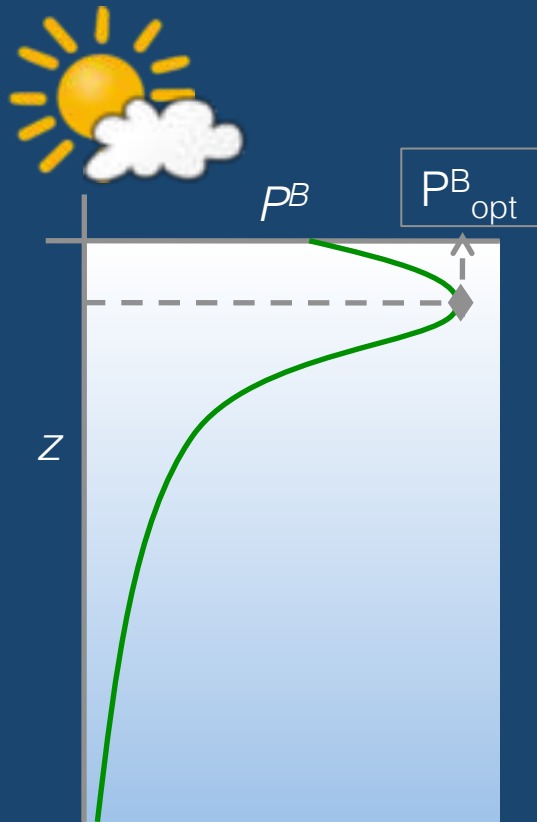
Outreach \

CONSULTING. INNOVATION. DIVERSITY. COMMUNICATION.

Research \\\

Does a Bayesian modeling approach capture P^B_{opt} dynamics in the equatorial Pacific?

P^B_{opt} = Maximum biomass-specific photosynthetic rate in a water column



Relevance:

- Photosynthetic efficiency
- Parameter of satellite production models

Generalized Joint Attribute Modeling (GJAM)

$$w_i \sim MVN(\mu_i, \Sigma)$$
$$\mu_i = \beta_i x_i$$

Prediction modeling with all data types and all responses jointly

Posterior simulation through Gibbs sampling using non-informative priors for both β and Σ .

Assumptions:

$$x_i = SST_i + MLD_i + PAR_i$$
$$w_i = P^{b}opt_i + CHL_i + IPP_i$$

Sensitivity



$P_{\text{opt}}^B \beta$



MLD has a bigger (-) effect on P_{opt}^B than SST

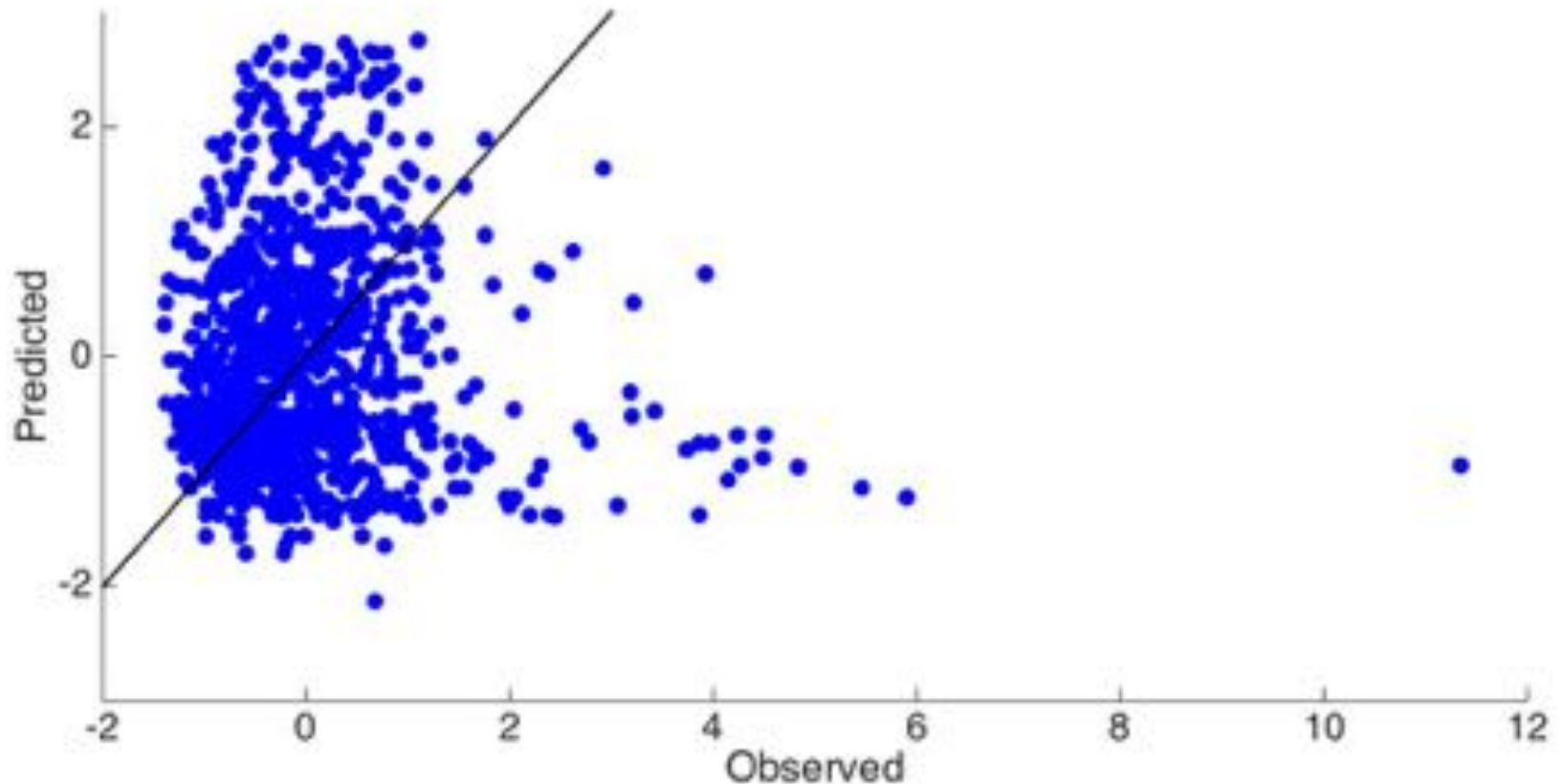


Nutrient limitation

SIGMA

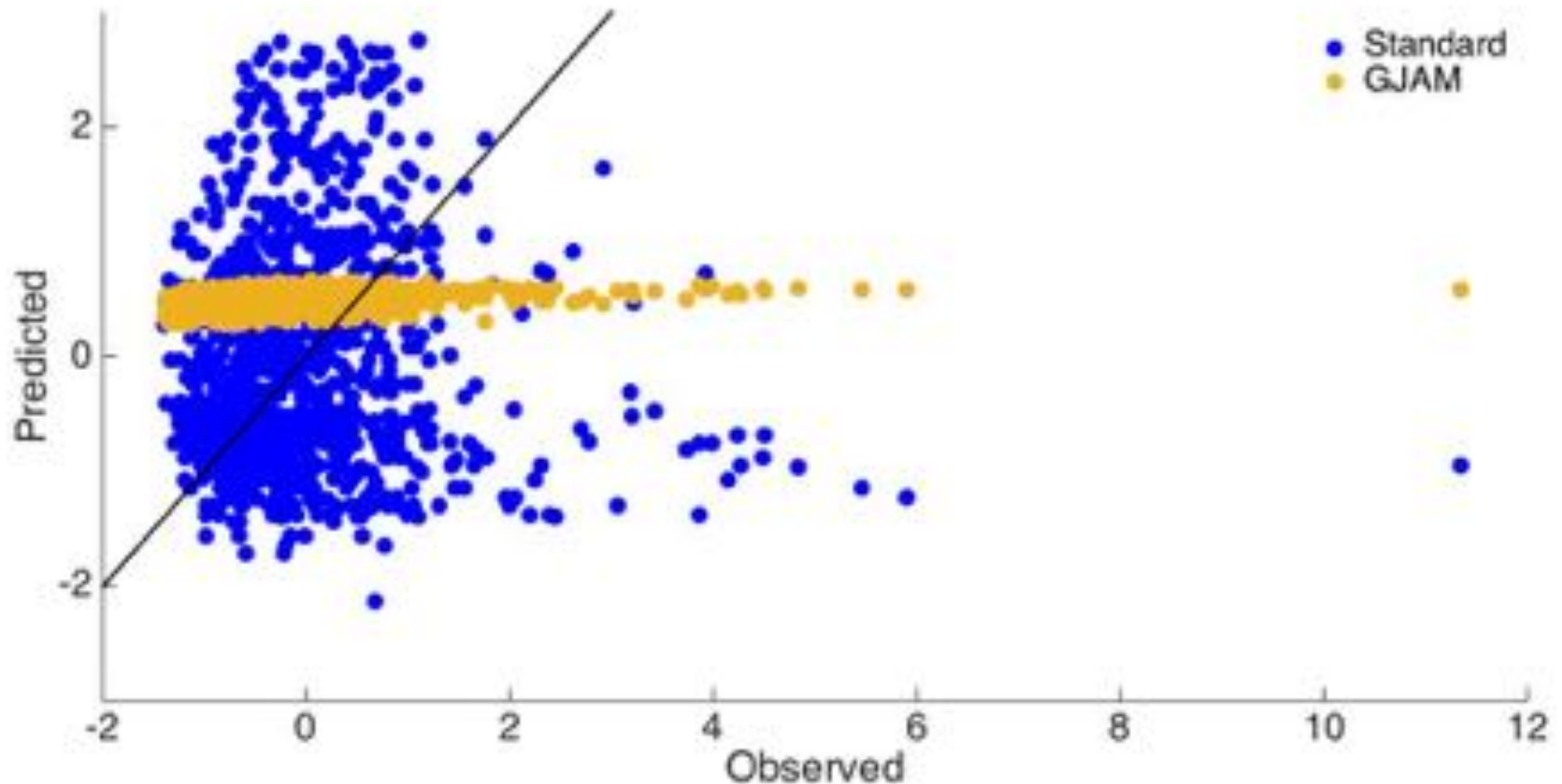
	P_{opt}^B	CHL	IPP
P_{opt}^B	0.6	-0.07	0.1
CHL	-0.07	0.4	0.1
IPP	0.1	0.1	0.4

Much of P_{opt}^B variance remains unexplained



PREDICTION

GJAM in-sample prediction and standard model
do not capture P^b_{opt} variability



CONCLUSIONS

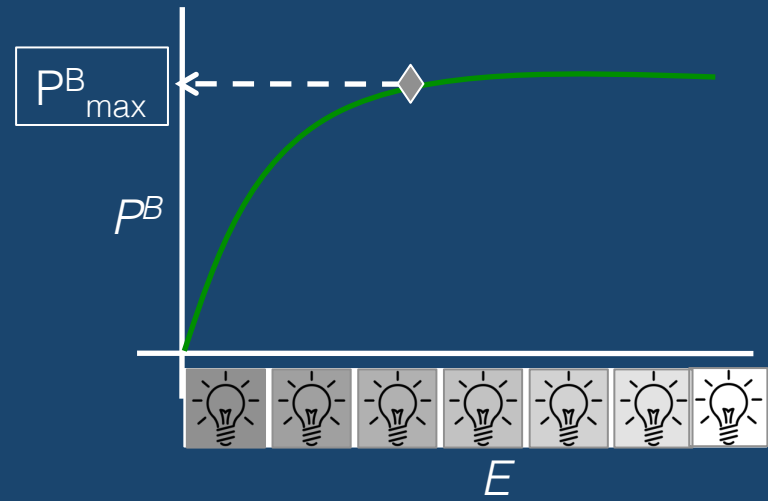
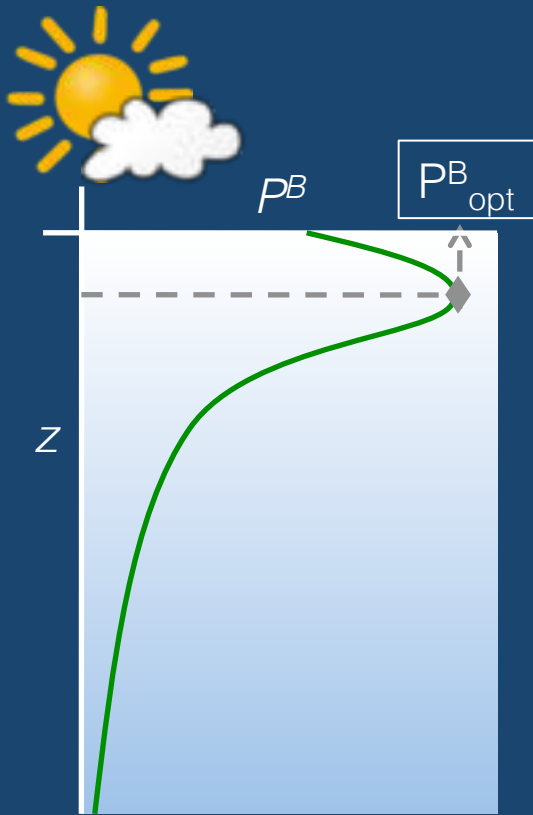
In the equatorial Pacific P^B_{opt} is not explained by the physical variables that should control productivity

It is controlled by something else? Fe? Barber & Chavez (1991)

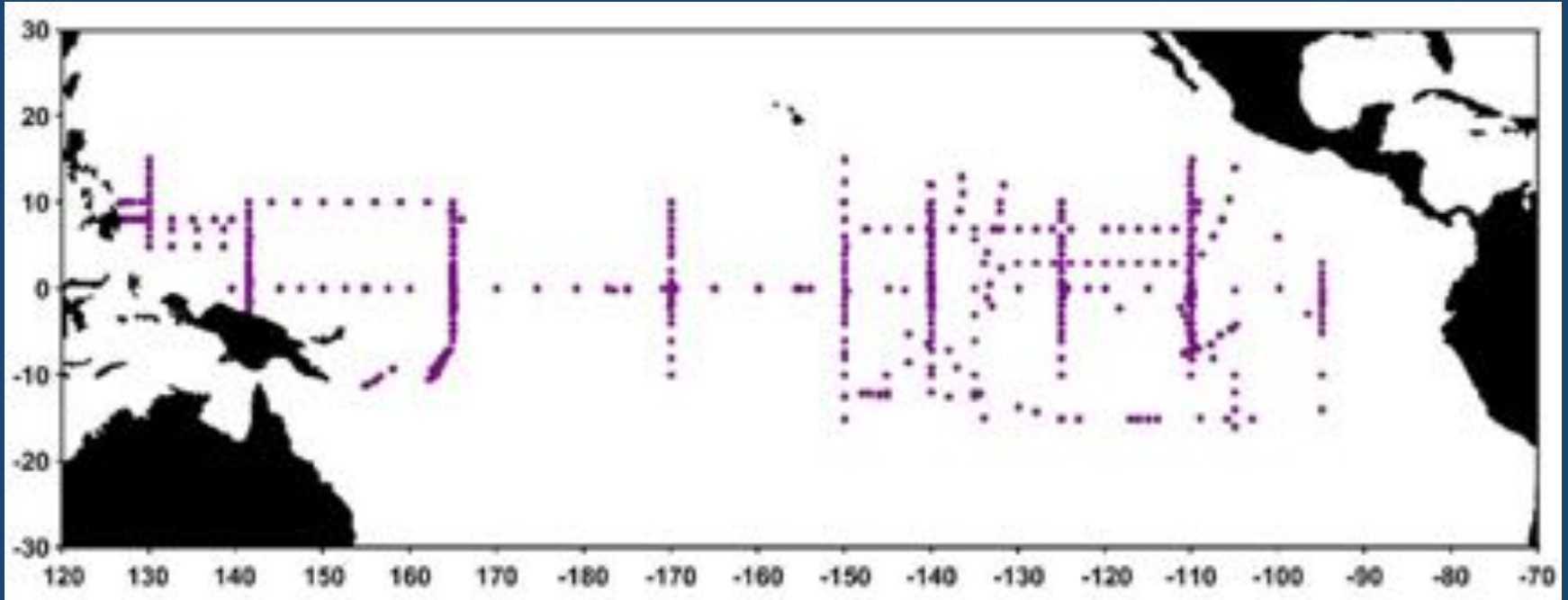
It is controlled by those physical variables but P^B_{opt} does not capture their effects? Côté & Platt (1984)

It's about the data?

CONCLUSIONS

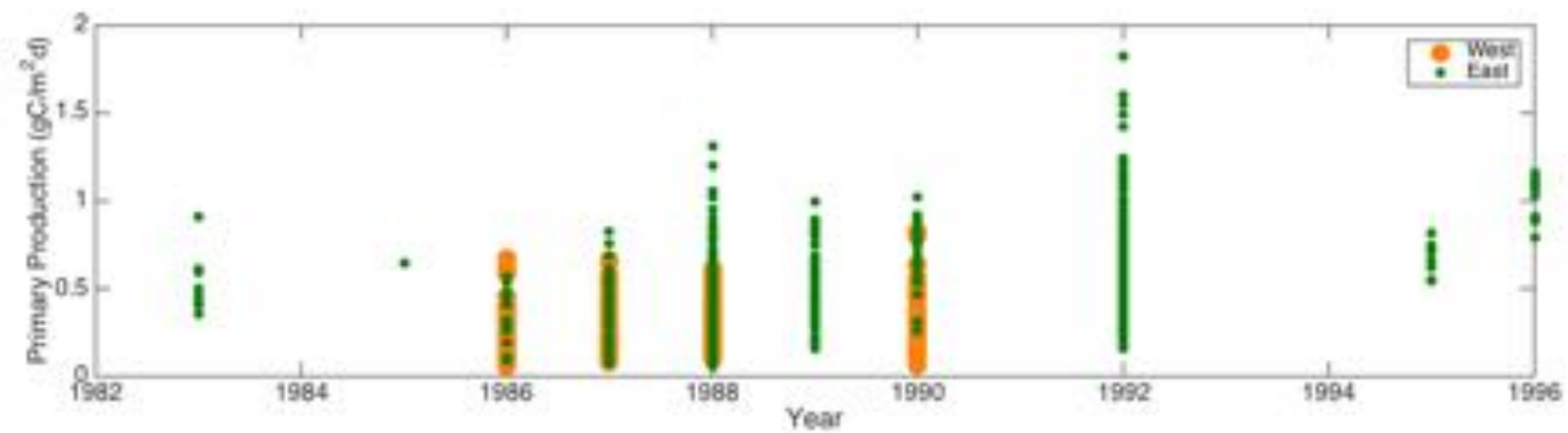
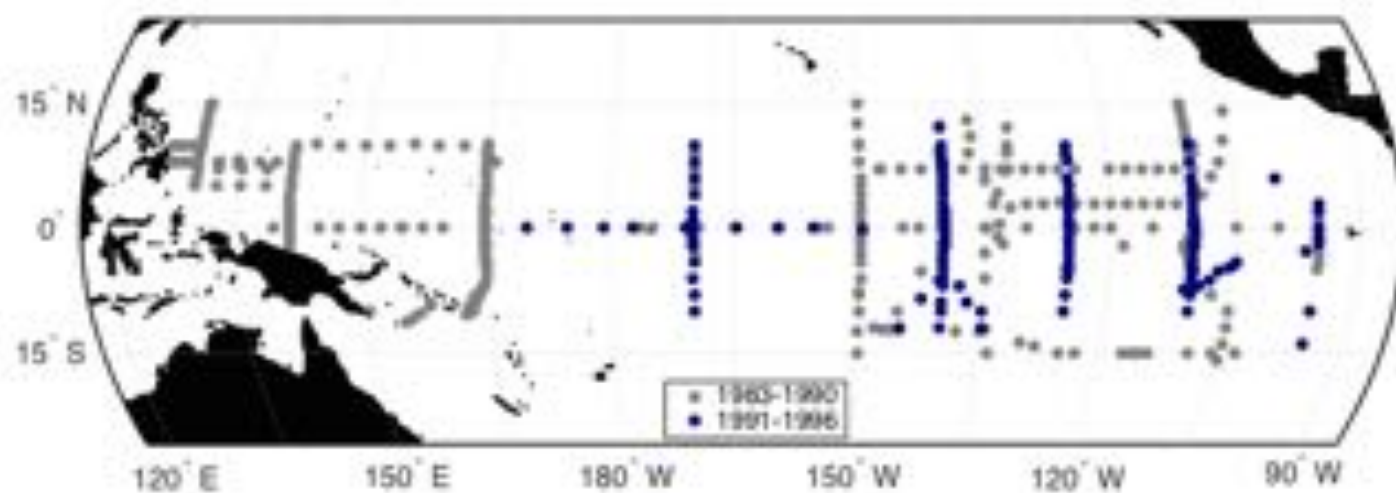


Côté & Platt (1984); Forget *et al.* (2007)



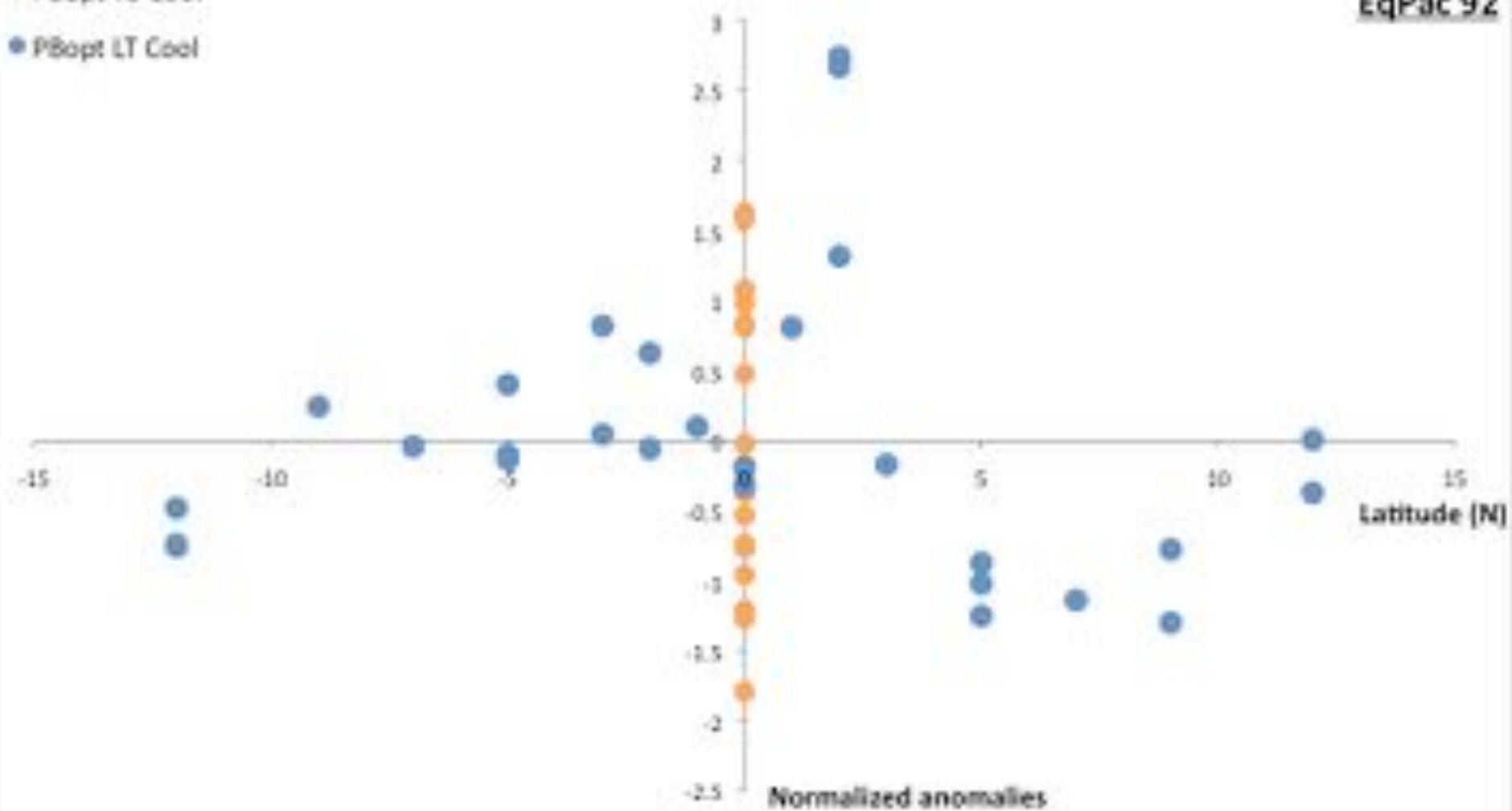
Friedrichs *et al.* (2009)

- Spatial sample distribution over time
- Time series vs transects
- Scale mismatch

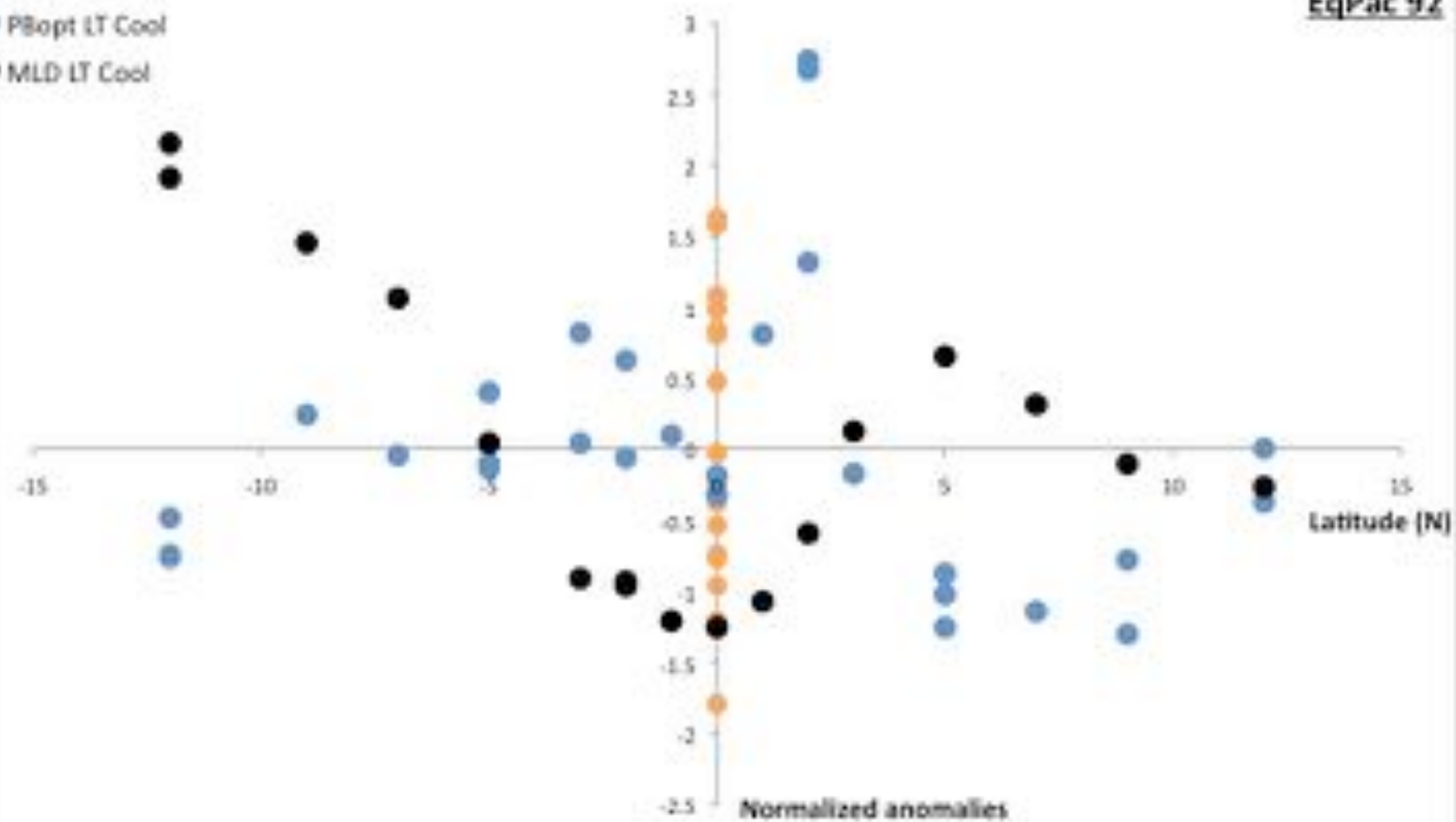


PBopt TS Cool

PBopt LT Cool



- PBapt TS Cool
- PBapt LT Cool
- MLD LT Cool



Regulation of primary productivity rate in the equatorial Pacific

R. T. Barber

Duke University Marine Laboratory, Beaufort, North Carolina

F. P. Chavez

Monterey Bay Aquarium Research Institute, Pacific Grove, Ca

Abstract

Analysis of the Chl-specific rate of primary productivity concentration at >300 equatorial stations provides an regulate primary productivity rate in the high-nutrient, Pacific? In the western Pacific where there is a gradient

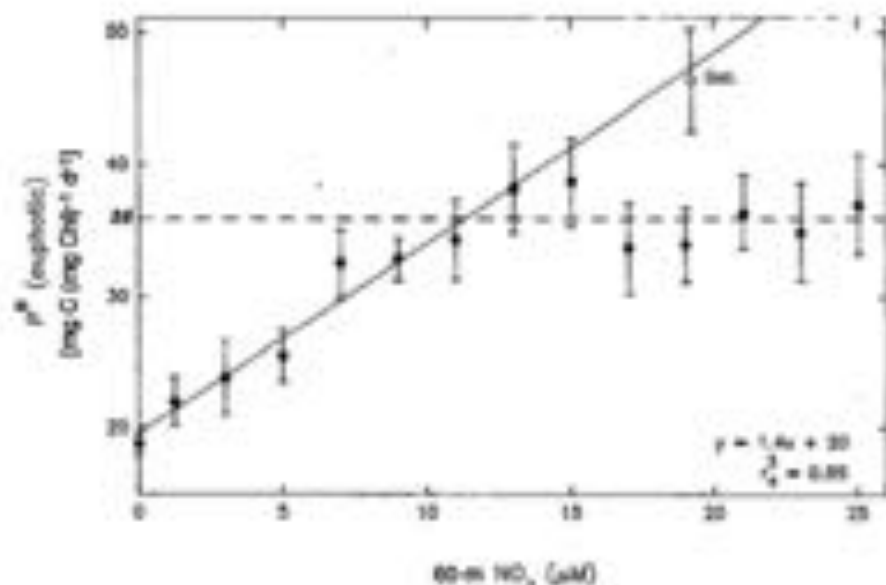
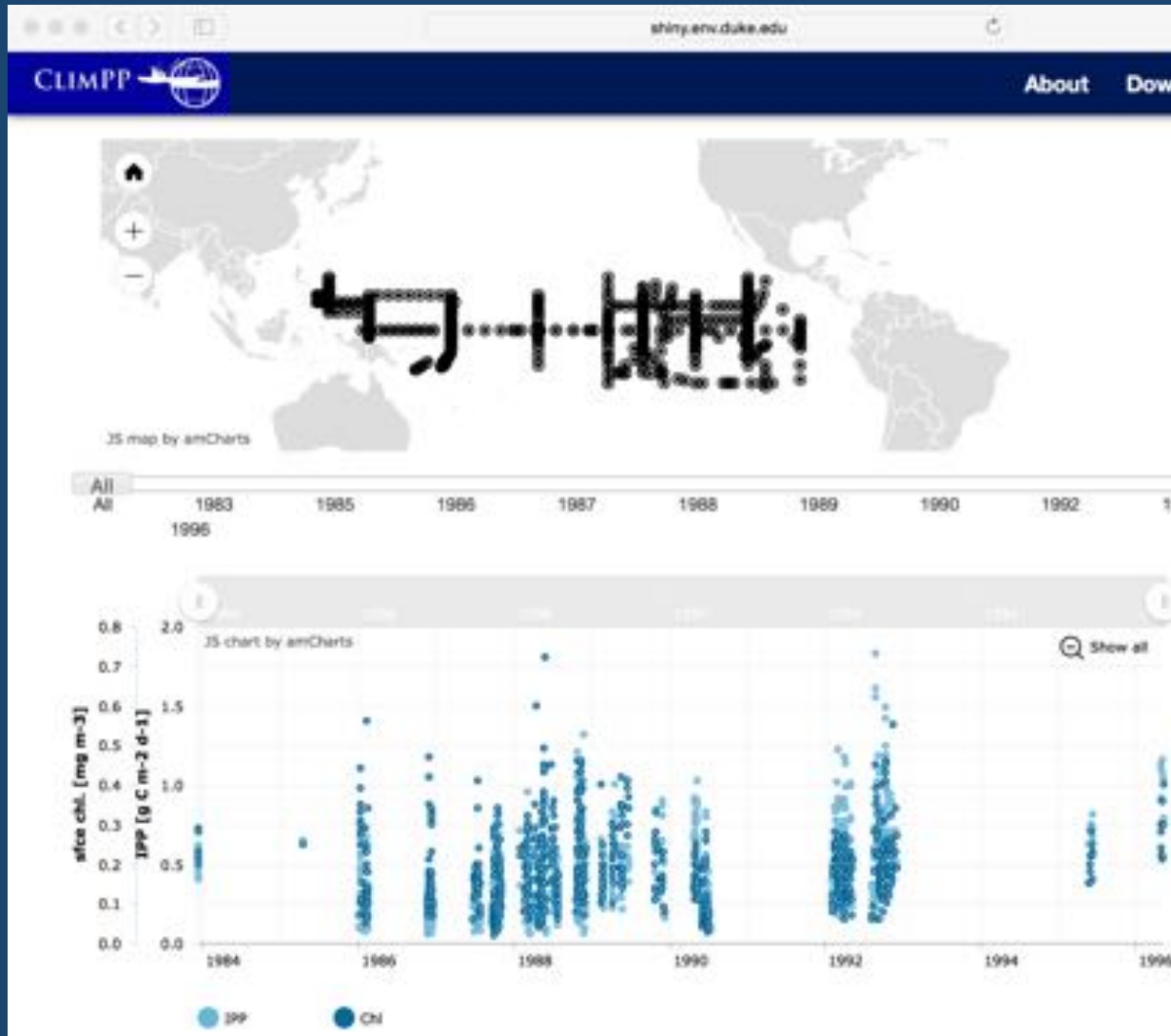
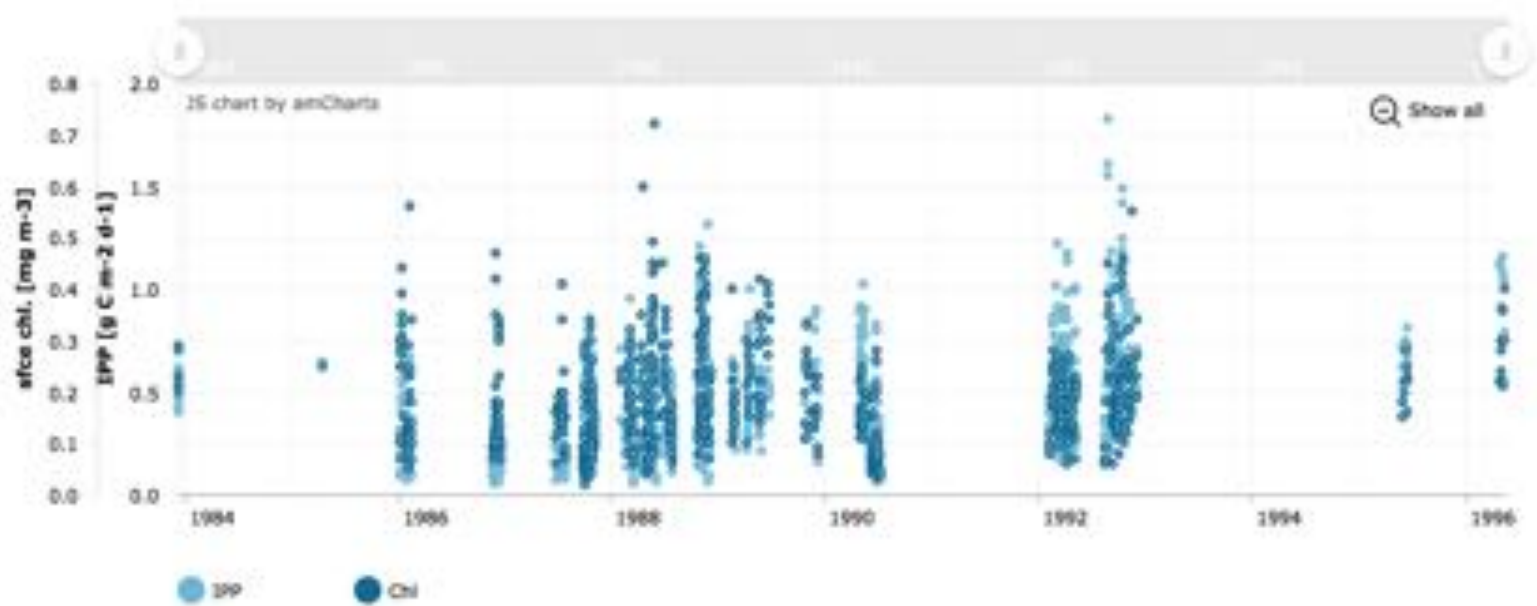


Fig. 5. The Chl-specific primary productivity rate (P^0) as a function of 60-m NO_3 concentration (●). The values given are mean and standard error (SE) of the mean for each NO_3 bin. The regression was determined with the first eight points; the mean Galapagos rate (◊) for the 19 stations adjacent to the islands was not included in the regression, but note that the observed value is close to the value predicted by the regression. The limited P^0 of $\sim 36 \text{ mg C}(\text{mg Chl})^{-1} \text{ d}^{-1}$ is the mean of the last seven NO_3 bins.

Year	Month	Longitude	Ship	Cruise	References
1983	Dec	85-95°W	<i>Endeavor</i>	BEED	
1985	March-April	85-95°W	<i>Wecoma</i>	BEED	
1986	Jan-March	130°E-170°W	<i>Xiangyanghong</i>	PRC1	USA-PRC (1986)
	Nov-Dec	122-165°E	<i>Xiangyanghong</i>	PRC2	
1987	June-Jul	90-150°W	<i>Researcher</i>	RTEW	
	Jul-Aug	147-165°E	<i>Oceanographer</i>	OTEW	
	Sept-Oct	122-165°E	<i>Xiangyanghong</i>	PRC3	
	Oct-Nov	110-140°W	<i>Oceanographer</i>	EPOCS	
1988	Feb-March	150°W	<i>Wecoma</i>	WEC	Barber (1992)
	March-April	133-137°W	<i>Wecoma</i>	WEC	Cullen <i>et al.</i> (1992)
	April-May	122-165°E	<i>Xiangyanghong</i>	PRC4	
	May	140-170°W	<i>Oceanographer</i>	TOGA	
	June-July	110-140°W	<i>Oceanographer</i>	TOGA	
	July	110-135°W	<i>Oceanographer</i>	TOGA	
	Oct-Dec	110-145°W	<i>Oceanographer</i>	TOGA	
	Oct-Nov	122-165°E	<i>Xiangyanghong</i>	PRC5	
1989	Feb-April	105-140°W	<i>Discoverer</i>	TOGA	
	April-June	85-175°W	<i>Malcolm Baldrige</i>	TOGA	
	Oct-Dec	110-148°W	<i>Discoverer</i>	TOGA	
1990	April-May	110-140°W	<i>Malcolm Baldrige</i>	TOGA	
	June-Jul	122-165°E	<i>Xiangyanghong</i>	PRC8	
1992	Feb-March	140-170°W	<i>Thompson</i>	TT007	Barber <i>et al.</i> (1996) Murray <i>et al.</i> (1995) Lindley <i>et al.</i> (1995)
	March-April	140-143°W	<i>Thompson</i>	TT008	
	Aug-Sept	135-140°W	<i>Thompson</i>	TT011	
	Sept-Oct	140-145°W	<i>Thompson</i>	TT012	
	March-May	110-170°W	<i>Discoverer</i>	NOAA	
	Sept-Dec	77-140°W	<i>Researcher</i>	NOAA	
1993	Oct-Nov	90-150°W	<i>Iselin</i>	IronEx-1	
	Nov	89-93.5°W	<i>Iselin</i>	PlumEx	
1996	April-May	165°E-150°W	<i>Thompson</i>	Zonal Flux	
	May-June	111-104°W	<i>Melville</i>	IronEx-2	





Outreach \

Impact Assessment

Strategy

Marketing



NCPIRG



DISI duke® interdisciplinary
social innovators.

Duke in Action



Duke Student Group Develops Plan to Beautify Durham, NC

The nonprofit Keep Durham Beautiful does exactly what their name implies in Durham, N.C. Trouble is, they are a small organization and they needed some help to make sure they were effectively tracking impact. They turned to a volunteer student group out of Duke University, the Duke Interdisciplinary Social Innovators (DISI) for help. The DISI team includes students from the Sanford School of Public Policy, Fuqua School of Business and the Pratt School of Engineering. DISI is a model of innovation and community service, and is entirely run by students.



DISI duke interdisciplinary
social innovators.

**SHARING NEW IDEAS,
CREATIVE STRATEGIES,
AND CUTTING-EDGE
TOOLS TO REALIZE
SOCIAL MISSIONS**

GAIN CONSULTING EXPERIENCE

**EXPAND YOUR NETWORK ACROSS
CAMPUS**

SERVE YOUR LOCAL COMMUNITY

President Creates Task Force on Bias and Hate Issues

The task force has been charged with a broad review of Duke's policies, practices and culture as they pertain to bias and hate in the Duke student experience

November 19, 2015 |

[print](#) | [Facebook](#) | [Twitter](#) | [LinkedIn](#) | [Google+](#) | [Email](#)

ARTICLE

DURHAM, NC - In an email to all students, faculty and staff, President Richard H. Brodhead announced Thursday the creation of a Task Force on Bias and Hate Issues.

The task force will be co-chaired by Kelly Brownell, dean of the Sanford School of Public Policy and Robert L. Flowers Professor of Public Policy, and Linda Burton, dean of social sciences and James B. Duke Professor of Sociology. They will be joined by faculty, staff and students from across the university.

The president and Provost Sally Kornbluth have charged the task force with a broad review of Duke's policies, practices and culture as they pertain to bias and hate in the Duke student experience. In its capacity as an advisory committee to the president and the provost, it will bring forward ideas, strategies and recommendations. In specific, the task force is asked to:

- Consider whether Duke's institutional policies should have specific mention of bias and hate;
- Consider issues related to communications of incidents of intolerance; and
- Make recommendations for achieving greater transparency in the handling of issues of intolerance.

In his message to the community, Brodhead wrote, "While administrative actions cannot solve all the problems we face, I believe that this task force will be a positive step in creating a productive dialogue about the ways we can change Duke for the better. I welcome your participation in this effort."



We Are Listening.

Join the conversation. Click to share your voice >>

Task Force on Bias and Hate

Completed Listening Tours

In an effort to hear from community members, the committee is taking on a series of listening tours. Come and share your thoughts, challenges and recommendations as we work towards creating a more inclusive campus environment.

- March 2 - Nicholas School of the Environment, 1:30 - 2:30 p.m., Field Auditorium
- March 3 - Blue Devils United, 7-8 p.m., Center for Sexual and Gender Diversity

Acknowledgements \\\

Pat Halpin, Jim Clark, Dick Barber, Charlie Stock
CLARK LAB – Bijan, Chase
COMPUTER SC. DEPT. – Mercy, Animesh
MGEL – Shay, Erin, Ben, Ben, Andre, Daniel
DUKE MARINE LAB – Lisa Campbell
DISITEAM & TASK FORCE



NICHOLAS SCHOOL OF THE
ENVIRONMENT
forging a sustainable future



DUKE
THE GRADUATE SCHOOL



Questions \& Suggestions